

# Inclusive Education Canada

## Associate Information



## Dr. John Freer

*Professor & Program Coordinator,  
School of Community Studies,  
St. Clair College*

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### Biography

Dr. John Freer is a Professor in the School of Community Studies at St. Clair College in Windsor, Ontario. He is the coordinator of the Educational Support program and helps to train students interested in pursuing a career in special education. Dr. Freer is also an Adjunct Assistant Professor in the Faculty of Education and Department of Psychology at the University of Windsor, where he teaches primarily in the areas of educational psychology and special education. Prior to his work in higher education, John worked in the K-12 education system as an EA (educational assistant).

### Interests

- Anti-Ableism Education
- Disability Studies in Education
- Attitudes Toward Disability & Inclusion
- Educational Assistants
- Social Inclusion

### Consultation

- Supporting Anti-ableist pedagogy
- Educational assistant collaboration
- Enhancing inclusive education practices

### Contact

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# Projects and Publications

- Freer, J. (2022). Beyond Awareness: Teaching Children and Youth about Disability and Inclusion. Invited Presentation for Muscular Dystrophy Canada.
- St. Vincent and the Grenadines: Human Development Service Delivery Project: Consultancy for in-service Special Education Teacher Training (August 2021- June 2022)
- Podcast. Inclusive Occupations. Breaking Attitudinal Barriers Toward Disability in Education. (2021). <https://podcasts.apple.com/us/podcast/breaking-attitudinal-barriers-towards-disabilities/id1540074135?i=1000543980563>
- Text Interview. Holland Bloorview Bloom Blog. (2021) Study of Grade 4 students finds most have already adopted a deficit view of disability. <https://hollandbloorview.ca/stories-news-events/BLOOM-Blog/study-grade-4-students-finds-most-have-already-adopted-deficit-view>
- Freer, J. (2018). Illusions from the Back of the Class: Helping All Students Realize their Potential. Key-note presentation at the Council for Exceptional Children (CEC) Windsor Chapter Event, Windsor, ON.
- Freer, J. (2022). The Effects of the Tripartite Intervention on Students' Attitudes toward Disability. *Journal of Research in Special Education Needs*, 22(1), 18-30. doi: 10.1111/1471-3802.12512
- Freer, J. (In Press). Assessing doctoral candidacy: The development of a self-assessment tool for comprehensive portfolios. *Canadian Journal of Education*.
- Freer, J. & Kaefer, T. (2021). Experience matters: Educators' attitudes toward disability in higher education. *Canadian Journal of Higher Education*, 51(4), 54-66. <https://journals.sfu.ca/cjhe/index.php/cjhe/article/view/189093/186509>
- Freer, J. (2021). The Tripartite Intervention: Breaking down attitudinal barriers in education. *Journal of Disability Studies in Education*. *Advanced Articles*. doi: 10.1163/25888803-bja10006
- Freer, J. (2021). Students' Attitudes toward Disability: A Systematic Literature Review (2012-2019). *International Journal of Inclusive Education*. *Advance Articles*. doi: 10.1080/13603116.2020.1866688
- Freer, J. (2021). A Picture is Worth 1000 Words: Examining Students' Understanding of Disability in Definitions and Drawings. *Disability & Society*. *Advance Articles*. doi: 10.1080/09687599.2021.1942791