

Inclusive Education Canada

Associate Information



Tim Loreman

*President & Vice-Chancellor
Concordia University of Edmonton*

Biography

Tim Loreman is Concordia University of Edmonton's President and Vice Chancellor and a Professor in the Faculty of Education. Before joining Concordia in 2003, Dr. Loreman was at Monash University in Melbourne, Australia, where he completed his PhD. Prior to that he was an elementary and junior high school teacher in Melbourne, Australia and Edmonton, Alberta.

Tim Loreman, PhD., is Concordia University of Edmonton's 8th President and Vice Chancellor, taking on the role in January of 2017. He has been at CUE since 2003 as a Professor in the Faculty of Education, and during this time served in various roles including Dean of Research and Faculty Development, and Vice-President Academic and Provost.

He is widely published, and his research interests include inclusive education, teacher education, and pedagogy. His research work has attracted funding from major local and international granting agencies and has been recognized with awards from academic publishers and community groups. He was the recipient of Concordia's *President's Research Award* (now the Gerald S. Krispin Research Award) in 2016. In 2010 he was a *Senior Visiting Research Fellow* at the University of Bologna in Italy, and since then has also held visiting professorships at the Hong Kong Institute for Education and Queens University, Belfast.

President Loreman was founding editor of the *International Journal of Whole Schooling* and completed a term as co-editor of *Exceptionality Education International*. He has been active in supporting inclusive education in Alberta and is a member of *Inclusive Education Canada's Network of Associates*.

Interests

Pre-service teacher education, pedagogy, inclusive education in international contexts, resourcing inclusive education, measuring inclusive education.

Contact

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Consultation

Currently unavailable for consultancies.

Projects and Publications

- Goldan, J., Lambrecht, J. & Loreman, T. (Eds.). (2021). *Resourcing Inclusive Education. International perspectives on inclusive education (Vol. 15)*. Bingley, UK: Emerald.
- Sharma, U., Sokal, L., Wang, M., & Loreman, T. (2021). Measuring the use of inclusive practices amongst pre-service teachers. *Teaching and Teacher Education*, 107, 10356. <https://doi.org/10.1016/j.tate.2021.103506>
- Bradford, B., Trudel, L. E., Katz, J., Sokal, L., & Loreman, T. (2021). Promising practices for preparing Canadian pre-service teachers for inclusive classrooms: Analysis through a transformative lens. *International Journal of Inclusive Education*. doi: 10.1080/13603116.2021.1882058
- Lim, C.Y., Loreman, T., Majid, R.A., & Alias, A. (2019). The Dispositions Towards Loving Pedagogy Scale: Instrument development and demographic analysis. *Teaching and Teacher Education*, 86, 102884. <https://doi.org/10.1016/j.tate.2019.102884>
- Loreman, T. (2017). Pedagogy for inclusive education. *Oxford Research Encyclopedia of Education*. DOI: 10.1093/acrefore/9780190264093.013.148 <http://education.oxfordre.com/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-148>
- Loreman, T., McGhie-Richmond, D., Kolopayvea, A., Tarenchenko, O., Mazin, D., Crocker, C., & Petryshyn, R. (2016). A Canada-Ukraine collaborative initiative for inclusive education in Ukraine: Participant perspectives. *School Effectiveness and School Improvement*, 27(1), 24-44. DOI: 10.1080/09243453.2015.1018912.
- Deppeler, J., Loreman, T., Smith, R., & Florian, L. (Eds.). (2015). *Inclusive pedagogy across the curriculum. International perspectives on inclusive education*. Bingley, UK: Emerald.
- Forlin, C., & Loreman, T. (Eds.). (2014). *Measuring inclusive education. International perspectives on inclusive education (Vol 3)*. Bingley, UK: Emerald.

