



Steve Sider

*Professor & Associate Dean
Faculty of Education
Wilfrid Laurier University*

Biography

Dr. Steve Sider is a professor and associate dean in the Faculty of Education at Wilfrid Laurier University, Waterloo, Ontario, where he teaches courses in school leadership and inclusive education. He was a school administrator, special education teacher and consultant, and classroom teacher for 15 years before joining the university faculty. He received his PhD in Educational Studies from Western University in 2006 after earlier academic study at Brock University and Laurier University. He is the inaugural director for the Centre for Leading Research in Education (CLRIE), an inter-disciplinary research centre at Laurier. He is a Fellow at the Balsillie School of International Affairs and an associate of the Canadian Research Centre on Inclusive Education.

Dr. Sider currently holds three Canadian national research grants examining inclusive leadership practices of Canadian school principals. He is the 2019 winner of the Laurier Donald F. Morgenson Faculty Award for Teaching Excellence in the category of Excellence in Internationalization. He travels regularly to Haiti, Ghana, and Egypt where he is involved in school leadership and special education training and research.

Dr. Sider's research focus is at the intersection of inclusive education and school leadership in international contexts. Dr. Sider recently co-authored the book *Leadership for Inclusive Schools*. He holds multiple national and international research grants exploring competencies for inclusive school leadership. He is past-president of the Comparative and International Education Society of Canada and a member of Inclusive Education Canada's "Network of Associates".

Interests

School leadership, inclusive education, international experiences in inclusive education, comparative and international education.

Contact

Email: ssider@wlu.ca

Twitter: [@DrSteveSider](https://twitter.com/DrSteveSider)

Research Website: www.LeadToInclude.org

Projects and Publications

- Sider, S., Maich, K., Morvan, J., Villella, M., Ling, P., & Repp, C. (2021). Inclusive school leadership: Examining the experiences of school principals in supporting students with special education needs. *Journal of Research in Special Educational Needs*, 21(2). <https://doi.org/10.1111/1471-3802.12515>
- MacCormack, J., Sider, S., Maich, K., & Specht, J. (2021). Self-determination and inclusion: The role of Canadian principals in catalysing inclusive-positive practices. *International Journal of Education Policy and Leadership*, 17(2). <https://journals.sfu.ca/ijepl/index.php/ijepl/issue/view/213>
- Sider, S. (2020). School principals and students with special education needs in a pandemic: Emerging insights from Ontario, Canada. *International Studies in Educational Administration*, 48(2), 78-84.
- Sider, S. & Ling, P. (2020). Setting the context for a conference to explore intersectionalities for school leadership and inclusion. *Exceptionality Education International*, 30(2), 4-11.
- Maich, K., Sider, S., Morvan, J., & Smith, D. (2020). Making the unknown or invisible. accessible: The collaborative development of inclusion-focused open-access case studies for principals and other school leaders. *Exceptionality Education International*, 30(2), 68-79.
- Sider, S., Maich, K., & Morvan, J. (2017). School principals and students with special education needs: Leading inclusive schools. *Canadian Journal of Education*. 40(2).
- Sider, S. (2016). Supporting a student with a vision impairment in secondary school. In K. Stegmann, & A. Aucoin (Eds.) (2016). *Inclusive education: Stories of success and hope in a Canadian context*. Toronto: Pearson

