



Inclusive Education Canada Associate

Dr. Cornelia Schneider, Associate Professor and Director of Teacher Education at Mount Saint Vincent University, Halifax, NS, Canada



Short bio

Cornelia has a strong European background. Born and raised in Nuremberg (Germany), her first academic studies were at the University of Würzburg in Bavaria (Special Education Teacher Training, 2001). Master's degree in Educational Sciences from University René Descartes in Paris (Faculté des Sciences humaines et sociales – Sorbonne, 2002). In 2002 she began lecturing in Sociology of Education and Disability at the University René Descartes in Paris. Completed PhD in 2006 – an examination of – 'Peer Relationships in Mainstream Classrooms Between Children With and Without Disabilities'. Cornelia has been at Mount Saint Vincent University in Halifax, Nova Scotia since 2007.

Research and Teaching

Dr. Schneider's research and teaching focuses on people who are involved in educational processes, especially children themselves, in the perspective of sociology of childhood and disability studies, recognizing children as actors. Her comparative approach is a very interesting viewpoint on issues in educational and inclusive policies, strategies and practices. Cornelia publishes in English, French and occasionally German. She has been involved in research around inclusive education in Canada and several European countries (France, Germany, Portugal, Hungary, Sweden), as well as in Honduras.

In 2015 she co-founded MountAbility (IPSE – Inclusive Postsecondary Education) which allows young people with disabilities to engage in academic undergraduate studies using a participatory audit model. The program is continuing to grow and thrive on the MSVU campus.

Dr Schneider is currently involved in the development of education accessibility standards in a project coordinated by the Accessibility Directorate at the Nova Scotia Department of Justice in light of the implementation of the Nova Scotia Accessibility Act.

Interests

Inclusive education from the perspective of children and students;
Social and cultural diversity, intersectionality;
Comparison of educational systems and inclusive education;
Inclusive Postsecondary Education;
Teaching Abroad and in diverse cultures;
Sociology of education;
Disability Studies;
Sociology of childhood

Consultation

Preparing pre-service teachers for Inclusive Education; Inclusive postsecondary education;
Accessibility standards for education; human rights of children with disabilities; international comparison of inclusive education (Europe, North and South America).

Contact

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Publications/Research

Peer-reviewed publications

- **Book**

Schneider, C. (2011). *Une étude comparative de l'éducation inclusive des enfants avec besoins particuliers en France et en Allemagne: Recherches dans onze salles de classe = A comparative study of the inclusion of children with special needs in mainstream schools in France and Germany : case studies of eleven classrooms*. Lewiston, N.Y: Edwin Mellen Press.

- **Articles**

Schneider, C. (2017). Teachers' perceptions of disabilities on the island of Roatan. *Disability, CBR and Inclusive Development* 28 (2), 5-22; doi 10.5463/DCID.v28i2.573

Schneider, C., Chahine, S., Hattie, B. (2016). Examining Life Course Transitions of Young People With Disabilities: The ACEE Alumni Study. *Journal of Education and Training Studies* 4 (10), 126-138, doi: 10.11114/jets.v4i10.1768

Schneider, C., Hattie, B. (2016). Exploring the social lives of young adults with disabilities. *ALTER – European Journal of Disability Research* 10 (3), 236-247, doi: 10.1016/j.alter.2016.02.003

Schneider, C. (2016). Recognizing and Respecting the Rights of Children with Disabilities in the Classroom. *International Journal of Education* 8(3), 119-133, doi: 10.5296/ije.v8i3.9444

Schneider, C. (2015). Social participation of children and youth with disabilities in Canada, France and Germany, *International Journal of Inclusive Education* (19) 10, 1068-1079, doi: <http://dx.doi.org/10.1080/13603116.2015.1037867>.

Schneider, C., Chahine, S., Hattie, B. (2015). Trajectoires et transitions de vie de jeunes en situation de handicap. *La nouvelle revue de l'adaptation et de la scolarisation* 68, 209-225.

Plaisance, E. & **Schneider, C.** (2013). L'inclusion scolaire des enfants handicapés comme révélateur des tensions éducatives, *Phronesis* 2 (2/3), 87-96, doi: 10.7202/1018076ar

Berg, D. H. & Schneider, C. (2012). Equality Dichotomies in Inclusive Education: Comparing Canada and France. *ALTER – European Journal for Disability Research* 6(2) , 124-134, [doi:10.1016/j.alter.2012.02.011](https://doi.org/10.1016/j.alter.2012.02.011)

Schneider, C. (2010). La figure de Terry Fox : Handicap et Performance et les conséquences pour l'éducation. *Journal of the Canadian Association for Curriculum Studies*, 8(1), 99-117; available at <https://pi.library.yorku.ca/ojs/index.php/jcacs/article/viewFile/23377/28396>

Schneider, C. (2010). 'Ready for work': feeling rules, emotion work and emotional labour for people with disabilities, *Interactions*, vol. 4; available at http://www.revue-interactions.fr/revue/pagint_en/revue/article.php?cidarticle=72

Schneider, C. (2010). « Prêt pour le travail » : règles de sentiment, travail émotionnel, marchandisation des émotions pour les jeunes en situation de handicap, *Interactions*, vol. 4 (version française de 'Ready for work') ; available at <http://www.revue-interactions.fr/revue/pagint/revue/article.php?cidarticle=72>

Schneider, C. & Harkins, M. J. (2009). Transatlantic Conversations about Inclusive Education: France and Nova Scotia, *Research in Comparative and International Education*, 4 (3), 277-288, retrieved at http://www.worlds.co.uk/rcie/content/pdfs/4/issue4_3.asp

Schneider, C. (2009). Equal is not enough - Current Issues in Inclusive Education in the Eyes of Children, *International Journal of Education* 1(1): E1. retrieved at <http://www.macrothink.org/journal/index.php/ije/issue/view/16>

Schneider, C. (2007). Être intégré, être en marge, être reconnu ? L'enfant en situation de handicap et son statut social dans une classe ordinaire, *Education et Sociétés*, 20, 149-166

Plaisance, E., Bouve, C. & **Schneider, C.** (2006). Petite enfance et handicap. Quelles réponses aux besoins d'accueil ? *Recherches et prévisions*, 84, 53-66

Schneider C. (2000). Intégration préscolaire en France et en Allemagne : à la recherche d'un tissu social, *Handicap – Revue des sciences humaines et sociales*, 87, 55-77

- **Book Chapters**

Schneider, C. (2019). From the margins to the centre: Educational Assistants as inclusion facilitators. In: Harber, M., Rao, A., *The Role of the Education Assistant* (p.5-18), Canadian Scholars Press, Toronto

Schneider, C. (2017). Between children's rights and disability rights: inclusion and participation of children with disabilities. In: Xiaobei, C., Raby, R., Albanese, P., *The Sociology of Childhood and Youth Studies in Canada: Categories, Inequalities, Engagement* (p. 361-377), Canadian Scholars Press, Toronto

Plaisance, E. & **Schneider, C.** (2010). Le cas d'une école privée catholique dans le 20^e arrondissement de Paris : l'école Trinité. In : Bélanger, N. & Duchesne, H. (eds). *Des écoles en mouvement. Inclusion d'élèves en situation de handicap ou éprouvant des difficultés à l'école*, (p. 73-109), University of Ottawa Press

Schneider, C. (2010). Les relations entre pairs : être membre de la culture enfantine quand on a des *besoins éducatifs particuliers*. In : Delalande, J. & Arleo, A. (eds). *Les cultures enfantines. Universalité et diversité* (p. 211-221), Presses universitaires de Rennes

Schneider, C. (2010). Intégration scolaire des enfants avec besoins éducatifs particuliers en France et en Allemagne. In : Malet, R. (ed). *Ecole, médiations et réformes curriculaires. Perspectives internationales* (p. 87-95), DeBoeck, Brussels

Editor-reviewed publications

- **Book Chapters**

Schneider, C. (2018). Transitioning into Adulthood: Disability, barriers and accessibility. In: Albanese, P.; Tepperman, L.; Alexander, E. (eds, 2018), *Reading Sociology* (p. 225-229). Oxford University Press.

ECEIS (Early Childhood Education in Inclusive Settings), Authoring Team (2012). Chapters 4 to 10. In: Kron, M.; Serrano, A.; Afonso, J.L. (ed. 2014): ***Crescendo Juntos. Passos para la Inclusão na Educação de Infância***. Porto (Portugal): Porto Editora

ECEIS (Early Childhood Education in Inclusive Settings), Authoring team (2012). Chapters 4 to 10. In: Kron, M. (ed.) (2012): *Growing up Together. Steps to Early Inclusive Education* (p. 97-232). ZPE

ECEIS (Early Childhood Education in Inclusive Settings), Équipe d'auteurs (2012). Chapters 4 to 10 in Kron, M. & Plaisance, E. (eds, 2012), *Grandir ensemble. L'éducation inclusive dès la petite enfance*, (p. 102-205), Editions de l'INSHEA, Suresnes

Schneider, C. (2012). De la sympathie et de l'antipathie dans la recherche ethnographique. In : Hamelin-Brabant, L. & Turmel, A. (2012), *Les Figures de l'enfance : un regard sociologique* (p. 191-203), Presses Interuniversitaires à Québec

ECEIS (Early Childhood Education in Inclusive Settings) Autorenteam (2010). Chapters 4 to 10 in : Kron, M., Papke, B. & Windisch, M. (eds., 2010), *Zusammen aufwachsen. Schritte zur frühen inklusiven Bildung und Erziehung* (p. 99-227), Klinkhardt, Bad Heilbrunn

Schneider, C. (2009). Solidarité enfantine et intégration scolaire des enfants en situation de handicap. In: Delalande, J. (ed., 2009). *Des enfants entre eux. Des jeux, des règles, des secrets* (p. 94-109), éditions autrement, collection Mutations, Paris

- **Articles**

Schneider, C. (2011). Education inclusive : Et si on écoutait les enfants ? *La nouvelle revue de l'adaptation et de la scolarisation* 54, 165-172

Schneider, C. (2009). Comment former à l'éducation inclusive : la formation des enseignants en Nouvelle-Ecosse au Canada, *La nouvelle revue de l'adaptation et de la scolarisation, Special Issue* 5, 205-209

Plaisance, E. & **Schneider, C.** (2009). Inclusion : le concept et le terrain, *La nouvelle revue de l'adaptation et de la scolarisation, Special Issue* 5, 25-34

Schneider, C. (2007). Auf der Suche nach dem tissu social. *Behindertenpädagogik* 46(3/4), 319-342

Plaisance, E., Belmont, B., Vérillon, A. & **Schneider, C.** (2007), Intégration ou inclusion ? Éléments pour contribuer au débat, *La nouvelle revue de l'adaptation et de la scolarisation* 37, 159-164

Schneider, C. (2006). Scolariser tous les élèves, de l'utopie aux actes, in: *Scolariser tous les enfants et adolescents en situation de handicap*, EduSarthe, Références: des informations techniques pour agir, Inspection académique de la Sarthe, Académie de Nantes, juin 2006, p. 13-22, available at www.ac-nantes.fr

Schneider, C. (2006). Intégration et inclusion en Europe, *AporiA, Rencontres de l'éducatif, du thérapeutique et du social*, n° 3, février 2006, 19-25

Schneider, C. (2005). Neue Gesetzgebung in Frankreich für Menschen mit Behinderung, *Behinderte in Familie, Schule und Gesellschaft* 1/2005, 6-7