



# IEC Associate Information

**Name:** Dr. Sheila Bennett

Professor, Associate Dean,  
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**Short Bio:** Dr. Sheila Bennett is a Professor and current Associate Dean, Professional and Undergraduate Student Services at Brock University. Upon completion of her graduate work at the University of Toronto, Dr. Bennett held several classroom and schoolboard positions prior to joining the Faculty of Education at Brock. Dr. Bennett's areas of research and practice include: special education policy, acquired brain injury and inclusion for students with diverse needs. Co-author of *Special Education in Ontario Schools*, Dr. Bennett continues to publish and lecture on rights based inclusive practices in education.

**Interests:** Rights based education, Transition from school to workplace, teacher education.

## Publications:

Bennett, S, Sabin, M & Chadwick, C (2019) *Jake's Story*. In Calder-Stegemann K. & Aucoin A. *Inclusive Education: Stories of Success and Hope in a Canadian Context*. Pearson.

Anaby D et.al. Bennett, S (accepted 2018) *Recommended practices to organize and deliver school-based services for children with disabilities: A scoping review*, *Child, Care, Health and Development Journal*

Reid, L., Bennett, S., Specht, S. White, R., Somma, M., Li, X., Lattanzio, R., Gavan, K., Kyle, G., Porter, G. & Patel, A. *If inclusion means everyone, why not me?* (2018). ARCH Disability Law Centre, Community Living Ontario.

Gallagher, T.L. & Bennett, S. (2018). *The six 'P' model: Principles of coaching for inclusion*. *International Journal of Mentoring and Coaching in Education*. 7 (1), 19-34.

Bennett, S., Gallagher, T., Shuttleworth, M., Somma, M., & White, (2017). Teen Dreams: Voices of Students with Intellectual Disabilities. *Journal on Developmental Disabilities* (23)64 -75

Gallagher, T., & Bennett S. (2015). A Canadian Perspective on the Inclusion of Students with Intellectual Disabilities in High Schools. In R. Craven, A. Morin, P. Parker & D. Tracey (Eds.) *International Advances in Education: Global Initiatives for Equity and Social Justice. Inclusive Education for Students with Intellectual Disabilities*. (Vol.9) Charlotte. NC: Information Age Publishing.

Bennett, S., Gallagher, T., (in press). *A Canadian Perspective on the Inclusion of Students with Intellectual Disabilities in High Schools*. In R. Craven, A. Morin, P. Parker & D. Tracey (Eds.) *Inclusive Education for Students with Intellectual Disabilities*. Information Age Publishing.

Bennett, S., & Dworet, D., with Weber K. (2013). *Special education in Ontario Schools* ( 7<sup>th</sup> ed.).) Niagara-on-the-Lake, ON: Highland Press.

Gallagher, T. & Bennett, S. (2013). *School supported workplace transition for students with ID: Why inclusive principles/principals matter!* *International Journal for Leadership in Learning*.1(1), 125.)  
<http://ijll.journalhosting.ucalgary.ca/index.php/ijll/article/view/213/pdf>•

Bennett, S & Gallagher T. (2013) *High School Students with Intellectual Disabilities in the School and Workplace: Multiple perspectives on Inclusion*. *Canadian Journal of Education*. V(36) 96-124.

Bennett, S. & Gallagher, T.L. (2012). *Inclusion, education and transition to employment: A work in progress*. In D. Griffiths, F. Owen, & S. Watson (Eds.) *The Human Rights and Agenda for Persons with Intellectual Disabilities*. Kingston, NY: NADD Press. ISBN 978-1-57256 145-8.

Bennett, S., & Gallagher, T. (2012). *Community Living Ontario's Community Inclusion Initiative Report on the Delivery of Education Services for Students Who Have an Intellectual Disability in the Province of Ontario*, pp.1–25. Ontario Association for Community Living.

**Consultation:** Inclusion, social justice, disability, service delivery

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