



IEC Associate Information

Lesley Eblie Trudel

Assistant Professor, Faculty of Education,
University of Winnipeg



Short Bio

Lesley Eblie Trudel has been successfully involved in public education in Manitoba for over thirty years. She has held positions ranging from instructional to administrative, working with diverse populations in both urban and rural settings. Lesley was most recently the Assistant Superintendent of Student Services with the Sunrise School Division in Manitoba, Canada. In January 2019, she is joining the Faculty of Education at the University of Winnipeg, as Assistant Professor of Inclusive Education. Lesley holds a Master of Education Degree (Educational Administration) from Brandon University (1997) and a PhD (Inclusive Special Education) from the University of Manitoba (2010). Lesley has a keen interest in organizational learning and systemic change, as it pertains to diverse and inclusive educational communities.

Interests:

- I am passionate about mental health and well-being and have volunteered for a number of years on the regional Canadian Mental Health Association (CMHA) Board
- I am a professional musician who volunteers or contracts with organizations to provide accompaniment on the piano
- Personal interests include writing, and photography
- I enjoy watching hockey and figure skating as our family were actively involved in both sports
- I have a newly acquired taste for opera as my daughter is studying opera performance

Publications:

Towards Fully Appropriate Public Education in Manitoba: A 75-Year Journey, Occasional Paper Series, Manitoba Education Research Network, Leadership Education, Number 3.

<http://mbtrc.org/data/documents/occ-lead-03.pdf>

What Can Ministries of Education and School District Leaders Do To Improve Inclusive Education, Inclusive Education Canada, 2019.

<https://inclusiveeducation.ca/2019/02/25/what-can-ministries-of-education-and-school-district-leaders-do-to-improve-inclusive-education/>

Consultation Areas: Educational Leadership, Staff Development, Diversity and Inclusion, Instructional Practice, Educational Assessment, Classroom Management, Student Behaviour and Social Emotional Learning.

Contact:

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