



Sheila Bennett

*Professor,
Department of Educational Studies
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Biography

Dr. Sheila Bennett is a Professor of Education and a member of the Canadian Research Centre on Inclusive Education. She is also an active member of the Inclusive Education Canada Network of Associates. Professor Bennett began her teaching career in her native Newfoundland and Labrador after graduating from Memorial University in St. John's. Prior to and upon completion of her graduate work at the University of Toronto, Dr. Bennett held several classroom and school board positions prior to joining the Faculty of Education at Brock University in St. Catharines, Ontario.

Interests

- Rights based education
- Transition from school to workplace
- Teacher education

Consultation

- Inclusion
- Social justice
- Disability
- Service delivery

Contact

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Projects and Publications

- Bennett, S., Gallagher, T., Somma, M., White, R. (2021) Transitioning Towards Inclusion: A Triangulated View of the Role of Educational Assistants. *Journal of Research in Special Education Needs* Vol..., 1-11 doi.org/10.1111/1471-3802.12508
- Bennett, S., Gallagher T., Somma, M., White, R. & Woldczyk, K. (2021). Transitioning from segregation to inclusion: An effective and sustainable model to promote inclusion through internal staffing adjustments and role redefinition. In T. Loreman, J. Goldan, & J. Lambrecht. *International perspectives on inclusive education. Volume 15: Resourcing inclusive education – perspectives on funding and professional development.* Emerald Publishing. ISBN 9781800434578.
- Bennett, S. (2020) Rethinking the Familiar: It Is Not About Changing Our Actions, It Is About Changing Our Thinking. *Exceptionality Education International*, 30, 19-31. Retrieved from <https://ir.lib.uwo.ca/eei/vol30/iss2/4>
- Bennett, S., Specht, J., Somma, M. et al. Navigating School Interactions: Parents of Students with Intellectual Disabilities Speak Out. *Current Dev Disorders Rep* 7, 149-154 (2020). <https://doi.org/10.1007/s40474-020-00203-z>
- Bennett, S., Sabin, M., & Chadwick, C. (2019). Jake Case Study. In Calder-Stegemann K. & Aucoin A. (Eds.) *Inclusive Education: Stories of Success and Hope in a Canadian Context.* Toronto: Pearson. ISBN 978-13-418413-5.
- Gallagher, T.L. and Bennett, S.M. (2018), “The six “P” model: principles of coaching for inclusion coaches”, *International Journal of Mentoring and Coaching in Education*, Vol. 7 No. 1, pp. 19-34. <https://doi.org/10.1108/IJMCE-03-2017-0018>
- Reid, L., Bennett, S., Specht, S. White, R., Somma, M., Li, X., Lattanzio, R., Gavan, K., Kyle, G., Porter, G. & Patel, A. If inclusion means everyone, why not me? (2018). ARCH Disability Law Centre, Community Living Ontario.

