

Exploring Inclusive Educational Practices Through Professional Inquiry

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This is a book on inclusive education that leaves you with hope and ideas for action. It takes a very difficult and highly charged topic and demonstrates that it is possible to see both the trees and the forest.

Michael Fullan, Professor Emeritus, OISE, University of Toronto

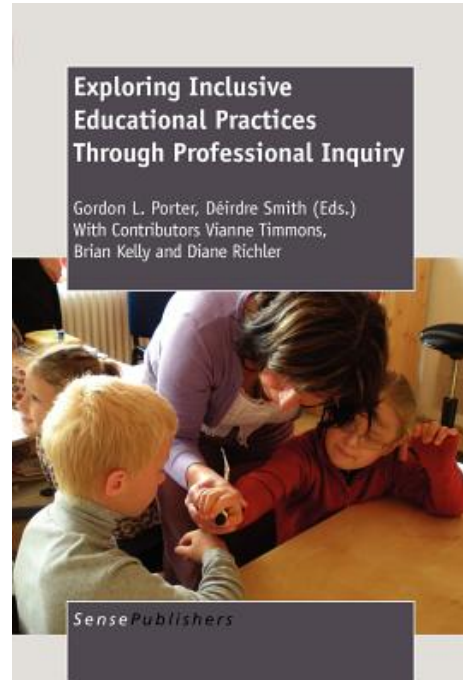
Practitioners, scholars, and teacher education students alike can celebrate reading *Exploring Inclusive Educational Practices through Professional Inquiry*. This rich array of case scenarios both illuminates and elaborates the meaning of inclusion in today's schools and tomorrow's visions. Twenty-five stories from parents, teachers, school principals, and specialists highlight the kind of experiential knowledge that won't be found in typical research reports and district documents about inclusive education. What happens to real people—students and their families—doesn't always resemble policies that can look so good on paper. This book makes a wonderful contribution to better understandings of the challenges of inclusion as well as the commitments positioned alongside values in order to meet those challenges. There are brave and spirited people in these pages—not the least of whom are the children themselves.

Professor Luanna H. Meyer, PhD

**Director, Jessie Hetherington Centre for Educational Research
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We are reminded in the commentaries parents share in this book of how their passionate commitment to good education and their ideas make inclusion work.

**Michael Bach, Executive Vice-President
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