



IEC Associate Information



Stephanie Vucko

CEO, a2z strategic consulting
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Stephanie Vucko is the CEO of *a2z strategic consulting*, a small niche firm that focuses on pedagogical and education system transformations. Inclusion and differentiation have been central elements of her work as an elementary and high school teacher, a resource teacher, special education consultant, instructional designer, Ministry of Education provincial consultant and Director General of the third largest English school district in Quebec. And now, as strategic change facilitator.

Stephanie is a graduate of both Concordia and McGill University. And over the years has taken her expertise Internationally to work with the Ministry of Education in Mali, Africa. She is a published author of over 45 curriculum resources and a contributing writer in: *Exploring Inclusive Educational Practices Through Professional Inquiry*. One of the *Four Voices in Inclusion* experts of Quebec, Recipient of an *International Award of Distinguished Achievement* for innovative rebranding of a school district from the *National School Public Relations Association*. And, recently, the recipient of the *2017 AI Influential Business Woman's Award*.

Interests:

- Leadership support for inclusion—strategic approaches.
- Policy development.
- Differentiating learning: leadership and teaching strategies.
- Differentiating curriculum to support inclusive practices.

Publications:

- Porter, G.; Smith, D. (Eds.) (2011). *Exploring Inclusive Educational Practices Through Professional Inquiry*. Netherlands: Sense Publishers. ISBN: 978-94-6091-556-7.
Description: Stephanie was a contributing author to this long awaited compilation of Canadian case studies to support educators in their inclusive education practices.
- LEARN (2007). *4 Voices in Inclusion—digital*. Alice Bender, Josée Rourke, Stephanie Vucko, Bob Colvil: four respected voices of experience in Inclusive Education in the province of Quebec.
Description: Originally created as a DVD, the contents contained interview footage addressing questions for a wide range of topics in the field of Inclusion. Use in training of teachers, consultants and administrators in education.
- FOCUS Elementary and Secondary Differentiated Curriculum. (2002-2007)

Description: Focus is the culmination of three years of development by a team of teachers and instructional designers between 2002 and 2006, who shared the same vision of making sense of the competency-based Quebec Education Program for elementary and high school. The resources are a series of cross-curricular, cross-subject inquiry based planning models with differentiated resources and tools build into the design of the resource and training.

- Vucko, Stephanie (2004). Reflection: Going Beyond 'I like it' Scaffolding student reflections in a portfolio-learning environment. Germany: VDM. ISBN-13: 978-3639189926.

Description: Stephanie's enthusiasm and practical approach have encouraged many educators to embrace reflection in their daily teaching. This author enjoys working with teachers, transforming educational theory into classroom reality. Reflective practices are at the heart of her approach to inclusive education for teachers, students and their parents.

- Vucko, Stephanie, et al. (2002). Differentiating Writing Across the Curriculum (DWAC). **Description:** Created as a student and teacher friendly writing toolkit. DWAC's tactile materials have been a support to teachers and students wanting to support all learners at appropriate developmental writing levels in the elementary and junior high classroom.

- UNESCO & Inclusion Canada (2001). Differentiating Learning with Mali Teachers using Multiple Intelligences.

Description: Internal training document developed with the Ministry of Education of Mali and used to train teachers in regional communities on the inclusion of all students in the classroom through a multiple Intelligences approach. (in FRENCH).

Consultation:

- Strategic and Operational planning—making inclusion as a priority
- Differentiating teaching strategies and curricula to meet the needs of diverse learners.
- Leadership mentoring/coaching through change.
- Program development
- System assessment

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