

IEC Profile



Gordon L. Porter

Director of Inclusive Education Canada

Gordon L. Porter is the Director of Inclusive Education Canada and President of the Education Training Group. He has had a long career in education with more than 35 years of experience with inclusive education. He has acted as a Senior Policy Advisor on inclusive education for KHDA (Government of Dubai), the Education Ministries in The Bahamas, South Africa, Panama, Peru and Portugal. Most recently he led the development of new policies and guidelines for inclusive education in New Brunswick and The Northwest Territories in Canada. He has conducted training in more than 40 countries.



Gordon Porter was a faculty member at the University of Maine at Presque Isle and has also taught at McGill University, University of Prince Edward Island, University of Calgary and Ryerson University. He has edited two books on inclusive education, *Changing Canadian Schools: Perspectives on Disability and Inclusion* (1991), and *Exploring Inclusive Educational Practice Through Professional Inquiry* (2011). Gordon Porter is a recipient of the Canadian Education Association's - Whitworth Award for Research in Education. His work on inclusive education in New Brunswick with the 2013 UNESCO/Emir Jaber al-Ahmad al-Jaber al-Sabah Prize.

A former Chair of the New Brunswick Human Rights Commission and President of the Canadian Association of Human Rights Agencies. Dr. Porter has been a consultant to the United Nations Human Rights Committee, the World Bank and the Inter-American Development Bank.

He has received a Doctor Honoris Causa from the National Pedagogical University of Peru for his work on inclusive education in that country as well as an Honorary Doctor of Laws from the University of New Brunswick. Gordon Porter was named to the Order of Canada in 2010 and to the Order of New Brunswick in 2013.

Interests: Inclusive education policy; inclusive school practices; school support teams, the support teacher role; leadership; parent/educator partnerships; human rights and inclusion.

Publications:

- A Recipe For Successful Inclusive Education: Three Key Ingredients Revealed. INTERACÇÕES, NÚMERO ESPECIAL - Celebrando a riqueza de cada voz como um veículo para a inclusão - NO. 33, PP. 10-17. Portugal (2014).
- The Inclusive Education Mandate: A Reflection on the Opportunity for Achieving Human Rights and School Improvement Objectives, (2014), Paper presented to the 25th regular session (3 - 28 March 2014) of the United Nations Human Rights Council, Geneva, Switzerland, March 19, 2014.
- "The Role of the Resource Teacher in an Inclusive Setting: A time-use inquiry in New Brunswick schools. With Angèla AuCoin, In Education Canada, March 2013, Volume 53, No. 2 Pages 24-27. Toronto: Canadian Education Association.
- "Connecting Inclusive Schooling to Teacher Support", Preface for Book by Dr. Andreas Köpfer, Universität zu Köln, (2013): Inclusion in Canada – Analyse inklusiver Unterrichtsprozesse, Unterstützungsstrukturen und

Rollen am Beispiel kanadischer Schulen in New Brunswick, Prince Edward Island und Québec. Dissertation. Bad Heilbrunn: Klinkhardt.

- “A Recipe For Successful Inclusive Education: Three Key Ingredients Revealed” (In Press). For Journal “Interacções (Interactions). Lisbon: <http://revistas.rcaap.pt>.
- *Strengthening Inclusion, Strengthening Schools: Report of the Review of Inclusive Education Programs and Practices in New Brunswick Schools, An Action Plan for Growth. (June 2012)*. Co-author with Angèla AuCoin. Fredericton: Department of Education and Early Childhood Development, Province of New Brunswick.
- “*Briefing Guide on Special Education*”, (2012). In A Guide to Funding Disabilities and Special Needs, Editor: Steven Edelman. New York: The Jewish Funders Network. (Pages 20-23)
- “*Exploring Inclusive Educational Practices Through Professional Inquiry*”, (2011) Co- Editor with Deirdre Smith. A case study examination of issues and strategies in inclusive education. The Netherlands: SENSE Publishing. 279 pages.
- “*Diversity, Equity and Inclusion: A Challenge and an Opportunity*”, (2011) With Diane Richler, In Exploring Inclusive Educational Practices Through Professional Inquiry, Editors: Porter & Smith, Pages 15-30.
- “*Effective and Transparent Transitions: Are They Possible*”, (2011), With Greg Lutes, In M-Public Sector Management, A publication of IPAC, The Institute of Public Administration of Canada, Volume 22, Issue 1, 2011.
- *Are We Star Gazing? Can Canadian Schools Really be Equitable and Inclusive? (December 2011)*. The Canadian Education Association (CEA). Equity Blog.
- PROLOGO, (2011), *Practicas Inclusivas: Experiencias, Proyectos Y Redes*, Odet Molinar (Ed.) Castello de las Plana:Publicacions de la Universitat Jaume I, D.L. 2011.
- “*School Principals: Leading the way to Inclusive Schools: Implementation Steps For Moving Forward*”, (2011) Fredericton, NB: New Brunswick Association for Community Living.
- *Inclusive Education: Commentary*, February 2011; Community Living Ontario, <http://www.communitylivingontario.ca/news-events/blog/inclusive-education-gordon-porter>
- *Is inclusive education realistic? You bet it is!* March 2011, Community Living Ontario, <http://www.communitylivingontario.ca/news-events/blog/inclusive-education-realistic-you-bet-it-gordon-porter>

Consultation: Inclusive education policy; inclusive school practices; school support teams, the support teacher role; leadership; parent/educator partnerships; human rights and inclusion.

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